

Strategic Initiative B.2.c

Establish consistent grading and assessment practices across all schools and grade levels to reflect student learning that indicates mastery

Why is this important?

- Variations in grading and assessment practices across the district have resulted in inequities for students and fail to identify student strengths and needs.
- Current grading and assessment practices are ill-defined and differ from teacher to teacher, grade to grade, and building to building.
- There is a lack of clarity and transparency in how grades and assessment scores are determined and communicated.
- Without a clearly defined assessment and grading system, we do not have a firm understanding of student progress towards mastery of concepts.

What will be accomplished?

Date	Action
May 2022	Research best practices in assessment and grading models
June 2022	Develop knowledge, definitions and beliefs about effective assessment and grading practices
September 2022	Communicate with internal stakeholders
June 2023	Develop assessment and grading models based on best practices and culturally responsive instructional approaches for all grade levels
June 2023	Begin implementing grading and assessment models including comprehensive professional development
August 2023	Align current policies and practices with assessment and grading models
September 2023	Communicate with parents and students
July 2024	Revise gradebooks and report cards
July 2025	Put in place new grading and assessment practices

What are the benefits of this?

- ✓ Grades will be clearly defined without reference to extra credit, compliance or behaviors, and will relate instead to standards-based outcomes for course content.
- ✓ Grading practices, policies and procedures will be consistent from teacher to teacher, class to class, and school to school.
- ✓ End-of course scores and grades will be based on the most recent, most consistent evidence of learning, rather than averaging multiple assessments over time and accumulation of points.
- ✓ Students and families will be better able to interpret grades to understand their child's learning.

INSPIRE**ACHIEVE****THRIVE**